



Universal Screening

FOCUS AREA



OUR GOAL:

Develop and implement systematic protocols for identifying high needs and/or at-risk learners so that interventions can be thoughtfully assigned.

WHEN WE SUCCEED IN 2025:

- Students requiring intervention will be identified and assigned to programs in a timely manner, having a positive impact on early intervention services and ultimately on student performance.
- Staff and parents will know and understand all tools used to identify and determine when a student needs intervention.



WHY THIS MATTERS: Creating districtwide criteria of tiered supports will help students move closer towards achieving academic and behavioral expectations.

INITIAL IDEAS AND ACTIONS:

- Research and Identify Universal Screening tools and protocols both already happening in district and best practices in the field.
- Create a standardized district system of protocols for using all available student performance data for the purpose of identification of students in need.
- Determine the district process for progress monitoring and program eligibility.

Timeline and Next Steps

- Research/Discovery
- Transition Period
- Implementing

SY 2019-2020
(July - December)

SY 2019-2020
(January - June)

SY 2020-2021

SY 2021-2022

- 2019-2020: Assess current structures and research best practices
- SY 2020 - 2021: Implementing screening process
- SY 2021 - 2022: Evaluate and adjust screening process

Ignite your passion.
Nurture your potential.
Embrace your future.